

Maintaining the Ecosystems of Niche Forensics

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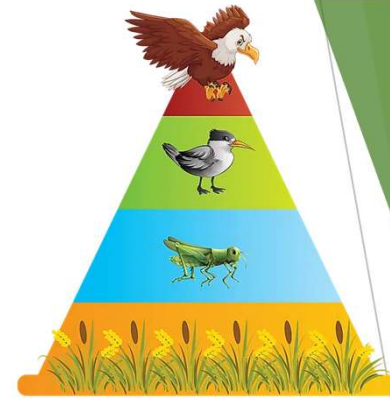


Alecto Forensics

Me

- ▶ CSI/CSM 2001-2007
- ▶ Forensic Archaeologist/Ecology Coordinator 2007-2021
- ▶ Lecturer/Reader in Forensic Investigation/Forensic Archaeology 2009-2021
- ▶ Director of Alecto Forensics 2013-2021
- ▶ Mass Fatality/Forensic-DVI interface 2016-onwards
- ▶ CSI training from 2016-onwards
- ▶ National Forensic Specialist Advisor 2021-

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- ▶ In ecological terms, Niche forensic disciplines are highly adapted apex disciplines.
 - ▶ They are expensive, because they rely on experienced labour and cannot be automated as processes.
 - ▶ Their application is determined by careful engagement with forensic and investigative strategies, demanding a broad skillset from the Niche Reporter.
 - ▶ To continue the ecological comparison - niche disciplines have very high carrying capacity demands.
- ▶ Niche forensic disciplines are highly vulnerable to degradation and extinction.
- ▶ Niche disciplines cannot be readily reintroduced into the wild of the marketplace.
- ▶ Recent developments in forensic investigation and science have challenged pre-existing models of provision in ways feared but not closely modelled.

8 things to talk about

1. What makes a niche discipline niche?
2. Is this a science thing?
3. How do we think about knowledge in a forensic context?
4. How do we think about forensic strategies? How are they constructed?
5. Where do niche practitioners come from?
6. How might we build systems that allow sustained development of forensic practice?
7. Can technology, automation and scientific research help?
8. Does any of this matter?



1 What makes a niche discipline niche?

- ▶ Niche (capital N) is a proprietary name for a crime recording system with a forensic module - I'm not talking about this.
- ▶ Niche (capital N) is a section within some police force contracts for the fulfillment of forensic requirements
- ▶ niche (no capital) is a descriptor for seldom-used forensic disciplines - this is what I'm talking about.
 - ▶ There is a big overlay between the second and third definitions.
 - ▶ The third definition has no clear parameters, but could be as broad as any forensic discipline that sits outside of core bio/chem/drugs/tox/fire/digital provision.

1 What makes a niche discipline niche?

- ▶ Niche forensic disciplines (for the most part) sit outside of the structures of large FSPs:
 - ▶ Recruitment
 - ▶ Training
 - ▶ Laboratory arrangements
 - ▶ SOPs
 - ▶ Quality
 - ▶ This challenges the current systems of scrutiny, accreditation and regulation in forensic science.
- ▶ Niche forensic disciplines tend to be dominated by areas where scientists and practitioners are drawn from outside core forensics:
 - ▶ They are often trained in a parent discipline and later develop forensic applications.
 - ▶ They may lack the context of major crime investigation that other forensic practitioners take for granted.
- ▶ Niche disciplines focus their applications on major crime.
- ▶ Niche disciplines have tended to be very popular additions to forensic science degrees.
 - ▶ This can create an imbalance in training and student/practitioner populations.

1 What makes a niche discipline niche?

- ▶ An indicative list of niche disciplines:
 - ▶ Archaeology
 - ▶ Geophysical search
 - ▶ Anthropology
 - ▶ Botany
 - ▶ Palynology
 - ▶ Entomology
 - ▶ Soils/Geology
 - ▶ Carbon Dating
 - ▶ Diatoms Analysis
 - ▶ UAV / scene survey / 3D scene visualization
 - ▶ Isotope analysis
 - ▶ Paediatric pathology
 - ▶ Clothing analysis
 - ▶ Stomach contents analysis
 - ▶ Specialist toxicology



2 Is this a science thing?

► Harrison, K. 2006. 'Is Crime Scene Examination science, and does it matter anyway?'

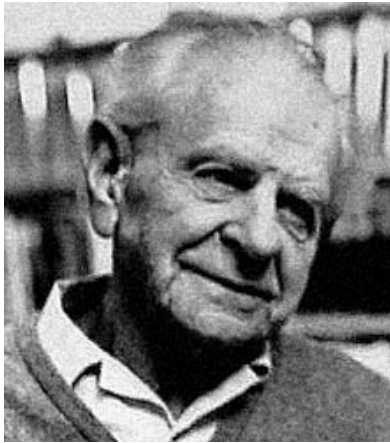
► Science & Justice, 46, 65-68



2 Is this a science thing?

- ▶ Fundamentally no - forensic science is a crossroads of application, it is not a science *per se*.
 - ▶ It has no unified means of deriving knowledge.
 - ▶ Different forms of forensic science fit the hypothetico-deductive model with different degrees of comfort and fidelity (or not at all).
 - ▶ Some forensic sciences are easily quantifiable - others are not.
- ▶ There is no easy distinction between the evidential end of a police investigation, and the investigative end of a CSI examination.
- ▶ Forensic science is a set of applications, like medical sciences.
- ▶ Forensics more generally is a set of rigorous investigative processes with a grounding in empirical observation and measurement and a need to satisfy the requirements of the court.

The Scientific Process?

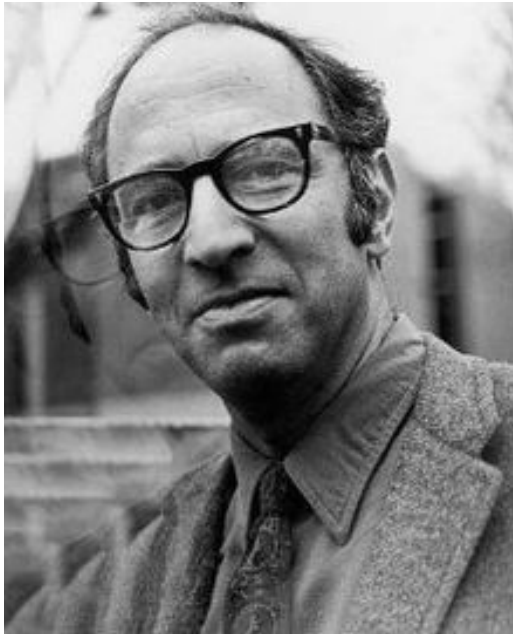


Popper (1963)
*Conjectures &
Refutations*

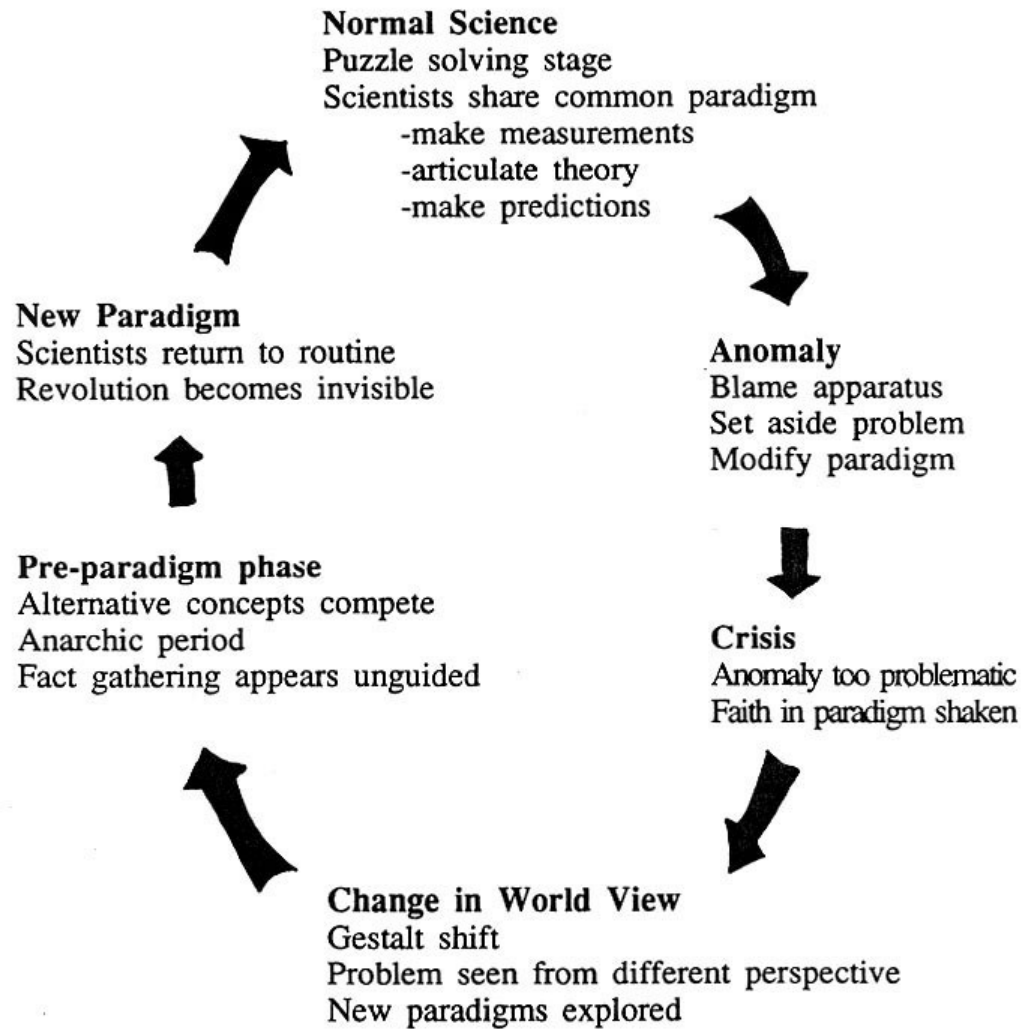


<https://discover.hubpages.com/education/Hypothetico-Deductive-Method-in-Business-Research>

The Kuhn Cycle



Kuhn (1962) The structure of scientific revolutions

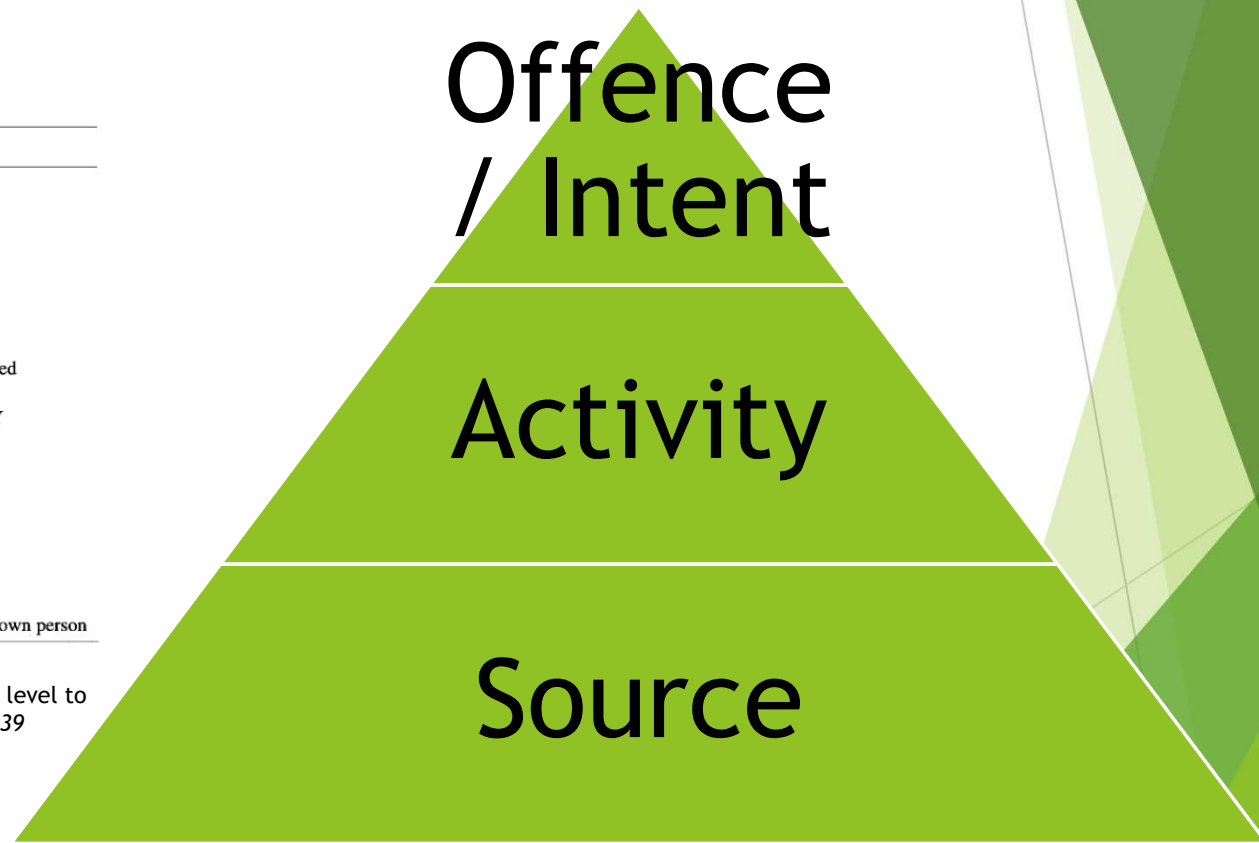


3 How do we think about knowledge in a forensic context?

TABLE 1 Examples of the hierarchy of propositions.

Level	Generic	Examples
III	Offence	A Mr A committed the burglary Another person committed the burglary
		B Mr B raped Ms Y Some other man raped Ms Y
		C Mr C assaulted Mr Z Mr C had nothing to do with the assault of Mr Z
II	Activity	A Mr A is the man who smashed window X Mr A was not present when window X was smashed
		B Mr B had sexual intercourse with Ms Y Some other man had sexual intercourse with Ms Y
		C Mr C is the man who kicked Mr Z in the head Mr C was not present at the kicking of Mr Z
I	Source	A The glass fragments came from window X They came from some other broken glass object
		B The semen came from Mr B The semen came from some other man
		C The blood on Mr C's clothing came from Mr Z The blood on Mr C's clothing came from an unknown person

Cook et al (1998) A hierarchy of propositions: deciding which level to address casework. *Science & Justice* 1998; 38(4): 231-239



3 How do we think about knowledge in a forensic context?

There are known knowns; there are things we know that we know.

There are known unknowns; that is to say, there are things that we now know we don't know.

But there are also unknown unknowns – there are things we do not know we don't know.

-Donald Rumsfeld



3 How do we think about knowledge in a forensic context?

Unknown Unknowns

Things we are neither aware of nor understand. Future events or situations that are impossible to predict or plan for.

Knowns	Known Knowns <i>Things we are aware of and understand.</i>	Known Unknowns <i>Things we are aware of but don't understand.</i>
	Unknown Knowns <i>Things we understand but are not aware of.</i>	Unknown Unknowns <i>Things we are neither aware of nor understand.</i>
	Knowns	Unknowns

3 How do we think about knowledge in a forensic context?

- ▶ Do you have sufficient information to conduct your examination?
- ▶ What information do you know? - known knowns
 - ▶ Test and challenge against new known knowns (networked intelligence).
- ▶ What information do you know is currently absent? unknown knowns
 - ▶ Prioritise within forensic strategy.
- ▶ What information is present but makes no sense? - known unknowns
 - ▶ Consider specialist assistance
- ▶ What does that leave? - unknown unknowns
 - ▶ Be open to what the scene has to offer!

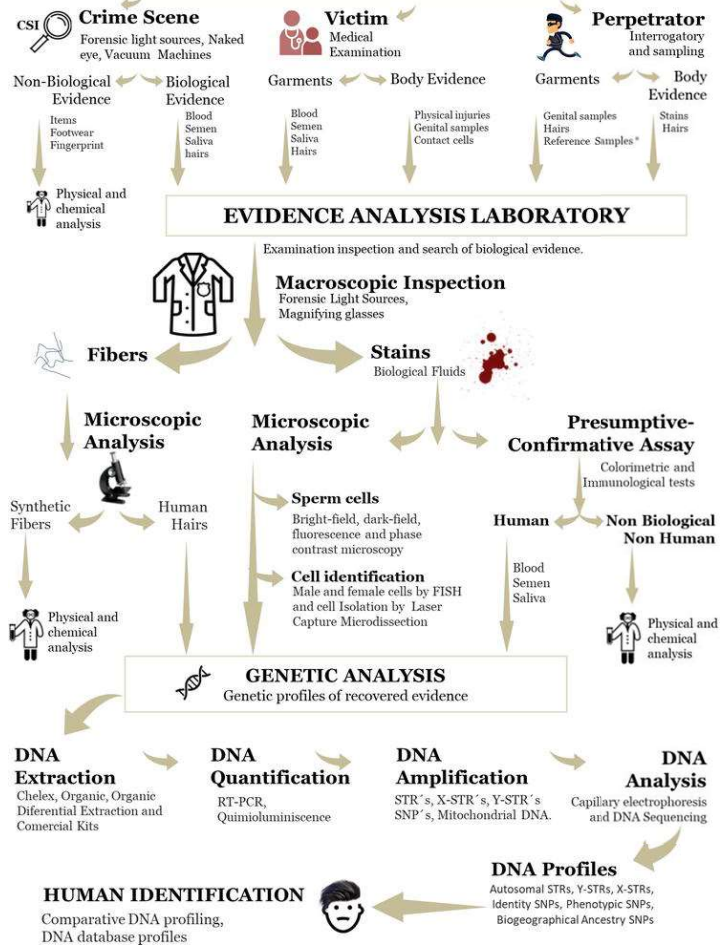
4 How do we think about forensic strategies? How are they constructed?

- ▶ Major crime investigation is controlled and supported by a framework of written strategies.

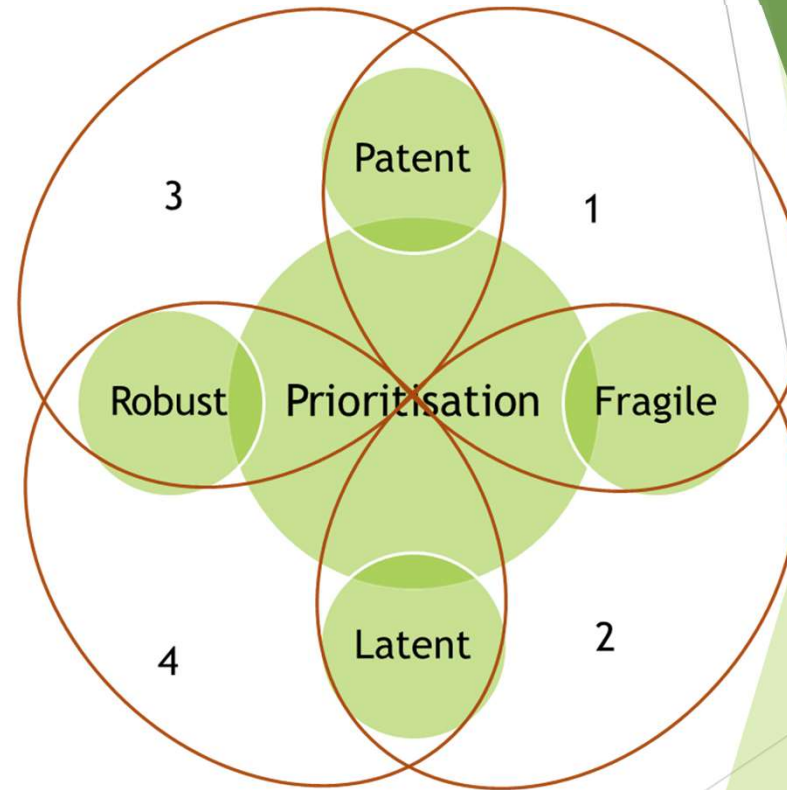


EVIDENCE COLLECTION IN SEXUAL ASSAULT CASES

Detection, collection and preservation of evidence from crime scenes, individuals and items

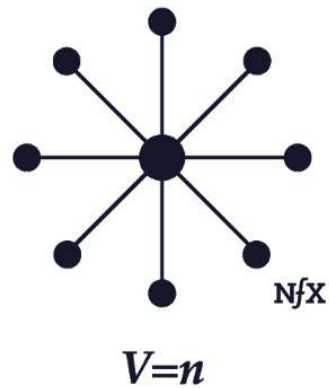


Ramos, 2019 Biological Evidence Analysis in cases of sexual assault



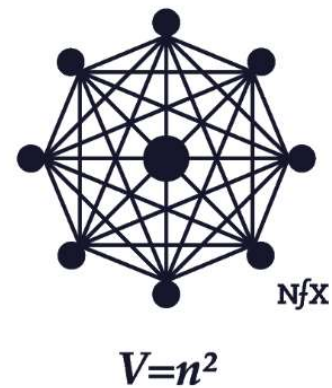
Harrison, 2021

Sarnoff's Law



The value of the network (V) increases in direct proportion to the size of the network (n).

Metcalf's Law



The value of the network increases to the square of the number of users in the network.

Do your forensic activities function independently, or are they interconnected in their effect?



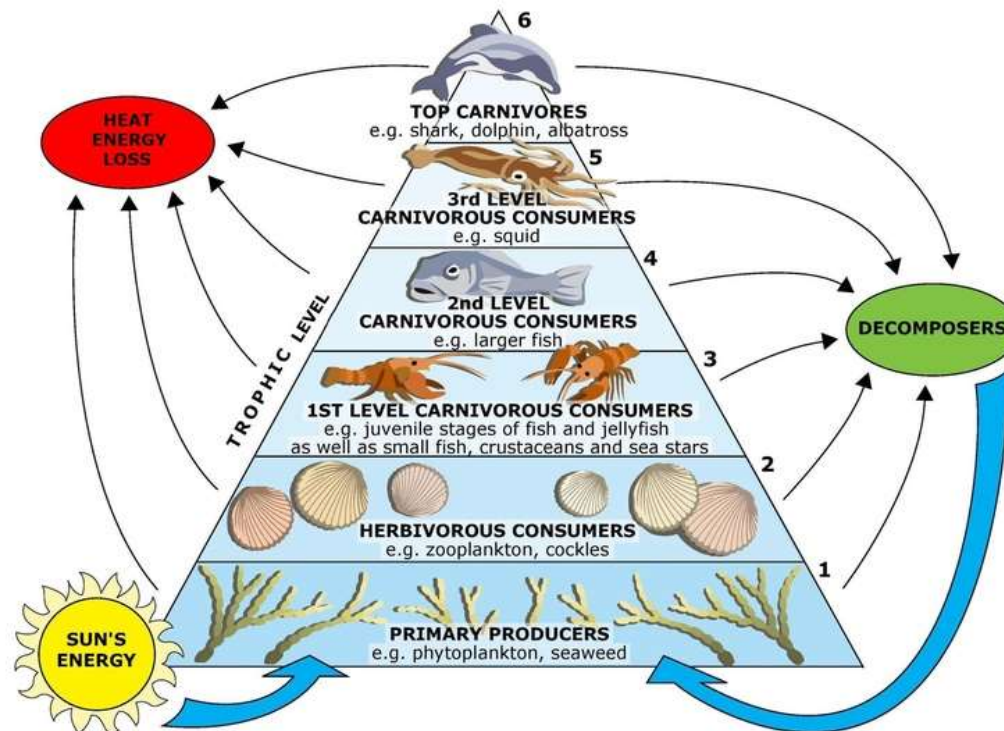
Rudolph Tegner, *Birth of Athena*

5 Where do
niche
practitioners
come from?

5 Where do niche practitioners come from?

- ▶ A very personal path...
 - ▶ Graduate background in parent discipline, with field skills.
 - ▶ Postgraduate qualification in a 'facilitating' masters.
 - ▶ Entry-level professional training in CSI.
 - ▶ Research portfolio that unites traditional discipline and forensic applications.
 - ▶ Development to CSM; production and management of forensic strategies.
 - ▶ Move to large FSP as a reporting scientist in forensic aspect of parent discipline.
 - ▶ Broaden training & awareness across forensic disciplines; understand role of reporting scientist in complex & major strategies.
 - ▶ Move to university to teach & research.
 - ▶ Establish specialist forensic provider.
 - ▶ Move to national strategic role.
- ▶ Started BA degree 1994 ... left large FSP as consultant reporting scientist 2009.

6 How might we build systems that allow sustained development of forensic practice?





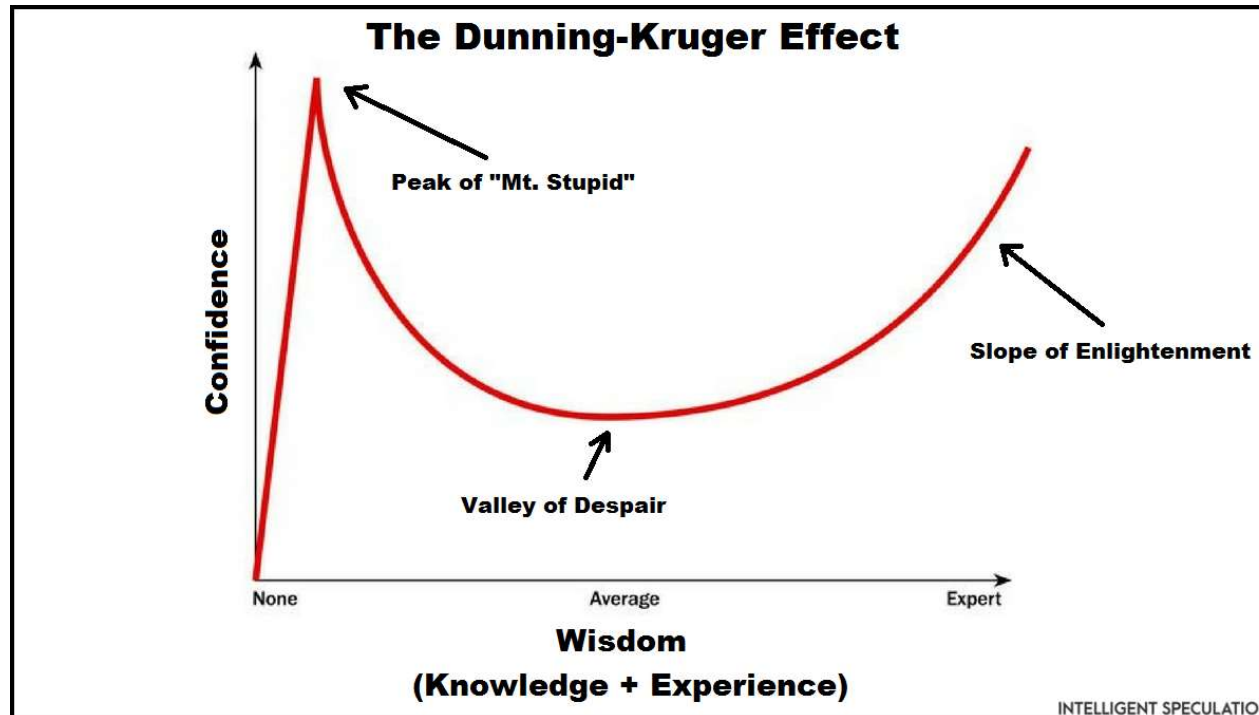
6 How might we build systems that allow sustained development of forensic practice?

- ▶ Niche disciplines - and niche practitioners - sit at the end of a complex system.
- ▶ The system is dependent on a market, but its fate would be the same in a publicly-held context.
- ▶ The market depends upon bulk volume crime for its survival ('Primary Producers' in the ecological model).
- ▶ Niche practitioners require a ladder of development to allow them to reach the ends of this system with requisite experience and abilities.

6 How might we build systems that allow sustained development of forensic practice?


- ▶ Excessive attendance criteria at volume crime scenes limits access to primary producers.
- ▶ Limited primary producer access denudes junior examiners of their normative judgement development.
- ▶ Limited primary produced access restricts skill development and lengthens apprenticeship times.
- ▶ Lengthy apprenticeship times lower professional retention times of junior practitioners, increasing staff turnover and pressure on training.
- ▶ Highly experienced forensic decision makers (CSMs & forensic practitioners) become an ageing and dwindling resource.
- ▶ Formalised process cannot replace actual experience.

6 How might we build systems that allow sustained development of forensic practice?




7 Can technology, automation and scientific research help?

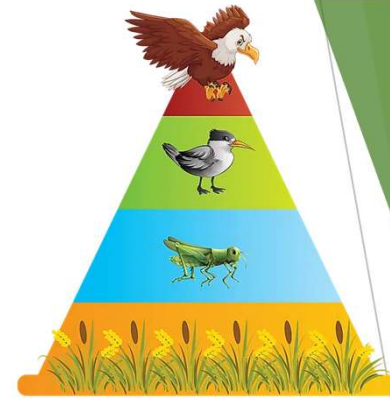
- ▶ Research is essential for the ongoing development of forensic practice.
 - ▶ It should continue to improve practice.
 - ▶ It should involve and empower forensic professionals, rather than be conducted in isolation.
 - ▶ Investigative need should be a key driver for research.
 - ▶ As a crossroads discipline of application, fundamental research can and should be derived from parent disciplines.
 - ▶ Forensic practice must be broad enough to facilitate robust research in areas that are poor fits for the hypothetico-deductive model.
- ▶ Automation can facilitate practice, but it can't replace the experienced practitioner as a decision maker within the investigative process.
 - ▶ This is fundamentally because of society (Kuhn), rather than the scientific parameters (Popper).



8 Does any of this matter?

- ▶ Casually constructed models of scientific development present a 'whig history' illusion of ongoing improvement driven by inevitable scientific progress.
 - ▶ This ecological model of forensic science presents an alternative:
 - ▶ Judgement and experience are the key drivers of professional development.
 - ▶ There is a direct link between the fundamental skills and judgement developed at low levels of response, and the most complex and major investigations.
 - ▶ A complex interconnected system like the one presented can be subject to the law of unexpected consequences.
 - ▶ A failure to maintain a sustainable ecosystem will prompt extinctions that will begin with apex practitioners - their loss should be seen as a bellwether.
 - ▶ The formalised processes developed in efforts to meet quality standards are important, but they cannot substitute the development of judgment at any level, and any attempt to use them as such at the highest levels will result in spectacular failure.
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Thank you for listening

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